## Mr. Kovacs - Lesson Plans - January $1^{\text {st }}-5^{\text {th }}$

|  | Algebra 2 - 1 st , 6th Hour | Algebra 1 (EL) - 2nd Hour | Precalculus - 3rd, ${ }^{\text {th }}$ Hour |
| :---: | :---: | :---: | :---: |
| Mon. 1/1 |  | HAPPY NEW YEAR! 2024! |  |
| Tue. 1/2 |  | NO SCHOOL |  |
| Wed. 1/3 | Quadratic Functions Go Over Chapter 3 Test | Section 4-2: The Slope Formula <br> Finding Slopes from Two Points | The Polar Coordinate System Exploring Polar Graphs |
| Thu. 1/4 | Polynomials <br> Using Properties of Exponents | Data Graphing and Rates of Change | Section 9-2: Polar Equations \& Graphs <br> Polar Graphs Assessment (*Pick 3) |
| $\begin{aligned} & \text { Fri. } \\ & 1 / 5 \end{aligned}$ | Check Exponents WS <br> S1 COMMON ASSESSMENT | QUIZ 4-2 <br> S1 COMMON ASSESSMENT | Questions/ <br> Finish Polar Graphs Assessment <br> S1 COMMON ASSESSMENT |
|  | Power Standard <br> Define appropriate quantities for the purpose of descriptive modeling. (N.Q.A.2) | Power Standard <br> Calculate and interpret the average rate of change of a function over a specified interval. Estimate the rate of change from a graph. (F.IF.B.6) | Power Standard <br> Represent and model with vector quantities. (N.VM) |
|  | Learning Targets <br> Use properties of exponents to evaluate and simplify expressions. <br> Evaluate and graph a polynomial function. | Learning Targets Identify slope from a graph. Find slope from two points. | Learning Targets <br> Convert between rectangular and polar coordinates. <br> Plot polar coordinates on a polar plane. |

