

Mr. Kovacs – Lesson Plans – January 22nd – 26th

	<u>Algebra 2 – 1st, 6th Hour</u>	<u>Algebra 1 (EL) – 2nd Hour</u>	<u>Precalculus – 3rd, 4th Hour</u>
Mon. 1/22	<u>Zero and Negative Exponents</u> Finish Assignment #2 – Graphing Polynomials Activity	<u>Section 4-3: Slope-Intercepts Form</u> Assignment #2: Matching Equations Activity	<u>Vector Calculators</u> Questions / Finish Assignment #2
Tue. 1/23	<u>Group Activity –</u> Classifying Polynomials Puzzle	<u>Finish Assignment #2 –</u> Matching Equations Activity	<u>Group Activity –</u> Equilibrium of Tensions
Wed. 1/24	<u>Multiplication and Division Properties of Exponents</u> Assignment #3: Properties of Exponents WS	Slope-Intercept Race / Linear Equations Jeopardy!	<u>Section 9-4: Vectors</u> Two-Dimensional Vector Basics
Thu. 1/25	<u>Section 4-2: Evaluating Graphs of Polynomial Functions</u> Assignment #4: Problem Set 15-45 odd, 49-52	QUIZ 4-3 SLOPE-INTERCEPT FORM	QUIZ 9-4 VECTORS
Fri. 1/26	<u>Questions Assignment #4</u> Check Solutions – Desmos / TI-Nspire	<u>Chapter 5 – Creating Linear Equations</u> Assignment #3: Pg. 235-236; 1-18, 29, 30	<u>Chapter 1 – Graphs 1-1: The Distance, Midpoint Formulas</u> Assignment #3: Midpoint & Distance Partner Activity
	Power Standard Define appropriate quantities for the purpose of descriptive modeling. (N.Q.A.2)	Power Standard Interpret the slope (rate of change) and the intercept (constant term) of a linear model in the context of the data. (S.ID.C.7)	Power Standard Represent and model with vector quantities. (N.VM)
	Learning Targets Use properties of exponents to evaluate and simplify expressions. Evaluate and graph a polynomial function.	Learning Targets Identify slope from a graph. Graph a line using the slope and y- intercept.	Learning Targets Define and sketch vector quantities. Find vector quantities through vector addition and scalar multiplication.