

Mr. Kovacs – Lesson Plans – January 29th – February 2nd

	<u>Algebra 2 – 1st, 6th Hour</u>	<u>Algebra 1 (EL) – 2nd Hour</u>	<u>Precalculus – 3rd, 4th Hour</u>
Mon. 1/29	<u>Section 4-2: Evaluating Graphs of Polynomial Functions</u> Assignment #4: Problem Set 15-45 odd, 49-52	<u>Chapter 5 – Creating Linear Equations</u> Assignment #3: Pg. 235-236; 1-18, 29, 30	<u>Group Activity –</u> Equilibrium of Tensions
Tue. 1/30	NO SCHOOL		
Wed. 1/31	<u>Check Assignment #4</u> (Desmos) QUIZ – PROPERTIES OF EXPONENTS	<u>Section 5-1: Writing Equations in Slope-Intercept Form</u> Pg. 287 – Examples / Workbook Fill-In	<u>Chapter 1 – Graphs</u> <u>1-1: The Distance, Midpoint Formulas</u> Assignment #3: Midpoint & Distance Partner Activity
Thu. 2/1	<u>Section 4-3: Operations with Polynomials</u> Pg. 233 – Examples / Workbook Fill-In	<u>Section 5-1: Writing Equations in Slope-Intercept Form</u> Assignment #4: Linear Word Problems	<u>Section 1-3: Lines</u> Notes / Examples – All Things Linear
Fri. 2/2	<u>Section 4-3: Operations with Polynomials</u> Assignment #5: Pg. 237; 5-20, 25-28	<u>Standard and Point-Slope Forms</u> Notes / Examples	<u>Section 1-3: Lines</u> Assignment #4: Linear Review Worksheet
	<u>Power Standard</u> Define appropriate quantities for the purpose of descriptive modeling. (N.Q.A.2)	<u>Power Standard</u> Interpret the slope (rate of change) and the intercept (constant term) of a linear model in the context of the data. (S.ID.C.7)	<u>Power Standard</u> Create equations in two or more variables to represent relationships between quantities. (A.CED.A.2)
	<u>Learning Targets</u> Add and subtract polynomials. Multiply polynomials.	<u>Learning Targets</u> Identify slope from a graph. Graph a line using the slope and y-intercept.	<u>Learning Targets</u> Find the midpoint between two points. Find the distance between two points.