

## Mr. Kovacs – Lesson Plans – November 20<sup>th</sup> – 24<sup>th</sup>

	<u>Algebra 2 – 1<sup>st</sup>, 6<sup>th</sup> Hour</u>	<u>Algebra 1 (EL) – 2<sup>nd</sup> Hour</u>	<u>Precalculus – 3<sup>rd</sup>, 4<sup>th</sup> Hour</u>
<b>Mon. 11/20</b>	<u>Section 3-4: Solving Quadratic Equations by Factoring</u>  <b>Assignment #18:</b> Factoring Worksheet	<u>Giving Thanks –</u>  (Activity)	<u>Section 7-4: Trigonometric Identities</u>  <b>Assignment #14:</b> Identity Set 1-20
<b>Tue. 11/21</b>	<u>Giving Thanks –</u>  (Activity)	<u>NO CLASS –</u>  Half Day (Hours 4, 5, 6)	<u>Giving Thanks –</u>  (Activity)
<b>Wed. 11/22</b>		NO SCHOOL	
<b>Thu. 11/23</b>		HAPPY THANKSGIVING!	
<b>Fri. 11/24</b>		NO SCHOOL	
	<b><u>Power Standard</u></b> Use the structure of an expression to identify ways to rewrite it. (A.SSE.A.2)	<b><u>Power Standard</u></b> Write a function that describes a relationship between two quantities. (F.BF.A.1)	<b><u>Power Standard</u></b> Prove and apply trigonometric identities. (F.TF)
	<b><u>Learning Targets</u></b> Factor quadratic expressions and solve quadratic equations by factoring.  Find zeros of quadratic functions.	<b><u>Learning Targets</u></b> Find the domain and range of relations and functions.  Evaluate a function for given input values.	<b><u>Learning Targets</u></b> Prove and simplify trigonometric identities.