## Mr. Kovacs – Lesson Plans – November 6<sup>th</sup> – 10<sup>th</sup>

	<u>Algebra 2 – 1<sup>st</sup>, 6<sup>th</sup> Hour</u>	<u> Algebra 1 (EL) – 2<sup>nd</sup> Hour</u>	Precalculus – 3 <sup>rd</sup> , 4 <sup>th</sup> Hour
Mon. 11/6	<u>Chapter 3 – Quadratic Functions</u> <u>Section 3-1: Graphing Quadratic</u> <u>Functions</u> <u>Assignment #14:</u> Graph 4	<u>Chapter 3 – Relations and Functions</u> <u>Section 3-1: Representing Relations</u> Exploration / Examples	<u>Chapter 7 – Analytic Trigonometry</u> <u>Sections 7-1, 7-2: Inverse</u> <u>Trigonometric Functions</u> <u>Assignment #12:</u> Pg. 557-559 (old); 1-34 (2&2), 53, 56
Tue. 11/7		NO SCHOOL	
Wed. 11/8	Section 3-2: Solving Quadratic Equations by Graphing Assignment #15: Pg. 157; 1-18	Section 3-1: Representing Relations Assignment #15: Guided Practice Packet	<u>Questions</u> – Finish Assignment #12
Thu. 11/9	Review of Perfect Squares / Simplifying Square Roots	Section 3-2: Functions Function Tables Worksheet	Review of Solving Quadratic Equations Notes 7-3
Fri. 11/10	<u>Projectile Motion</u> – Max / Min Problems	<u>Section 3-2: Functions</u> <u>Assignment #16:</u> Writing / Evaluating Functions	<u>Check Quadratic Equations</u> – Desmos and TI-Nspire
	<b>Power Standard</b> Use the structure of an expression to identify ways to rewrite it. (A.SSE.A.2)	<b>Power Standard</b> Define appropriate quantities for the purpose of descriptive modeling. (N.Q.A.2)	<b>Power Standard</b> Use inverse functions to solve trigonometric equations. (F.TF.B.7)
	Learning Targets Graph Quadratic Functions.	Learning Targets Graph ordered pairs in the coordinate plane. Graph functions from ordered pairs.	Learning Targets Define the inverse trigonometric functions. Evaluate inverse trig functions.