## Mr. Kovacs - Lesson Plans - November 6 $\mathbf{6}^{\text {th }}-10^{\text {th }}$

|  | Algebra 2 - $1^{\text {st }}, 6$ th Hour | Algebra 1 (EL) - 2nd Hour | Precalculus - 3rd, ${ }^{\text {ra }}$ Hour |
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| Mon. 11/6 | Chapter 3-Quadratic Functions Section 3-1: Graphing Quadratic Functions <br> Assignment \#14: <br> Graph 4 | Chapter 3-Relations and Functions Section 3-1: Representing Relations Exploration / Examples | Chapter 7 - Analytic Trigonometry <br> Sections 7-1, 7-2: Inverse Trigonometric Functions <br> Assignment \#12: <br> Pg. 557-559 (old); 1-34 (2\&2), 53, 56 |
| Tue. 11/7 |  | NO SCHOOL |  |
| Wed. 11/8 | Section 3-2: Solving Quadratic Equations by Graphing <br> Assignment \#15: <br> Pg. 157; 1-18 | Section 3-1: Representing Relations <br> Assignment \#15: <br> Guided Practice Packet | Questions - <br> Finish Assignment \#12 |
| Thu. 11/9 | Review of Perfect Squares / <br> Simplifying Square Roots | Section 3-2: Functions <br> Function Tables Worksheet | Review of Solving Quadratic Equations <br> Notes 7-3 |
| $\begin{gathered} \text { Fri. } \\ 11 / 10 \end{gathered}$ | Projectile Motion - <br> Max / Min Problems | Section 3-2: Functions <br> Assignment \#16: <br> Writing / Evaluating Functions | Check Quadratic Equations - <br> Desmos and TI-Nspire |
|  | Power Standard <br> Use the structure of an expression to identify ways to rewrite it. (A.SSE.A.2) | Power Standard <br> Define appropriate quantities for the purpose of descriptive modeling. <br> (N.Q.A.2) | Power Standard <br> Use inverse functions to solve trigonometric equations. (F.TF.B.7) |
|  | Learning Targets Graph Quadratic Functions. | Learning Targets <br> Graph ordered pairs in the coordinate plane. <br> Graph functions from ordered pairs. | Learning Targets <br> Define the inverse trigonometric functions. <br> Evaluate inverse trig functions. |

