

Mr. Kovacs – Lesson Plans – February 26th – March 1st

	<u>Algebra 2 – 1st, 6th Hour</u>	<u>Algebra 1 (EL) – 2nd Hour</u>	<u>Precalculus – 3rd, 4th Hour</u>
Mon. 2/26	<u>Factoring Review</u> Assignment #8: Factoring General Trinomials	<u>Chapter 6 – Linear Inequalities</u> Graphing and Writing Linear Inequalities	<u>Questions /</u> Check Assignment #6
Tue. 2/27	NO SCHOOL		
Wed. 2/28	<u>Section 5-2: Solving Polynomial Equations Algebraically</u> Notes / Examples Factoring Set 1-12	<u>Section 6-1: Solving One-Step Inequalities</u> Assignment #7: One-Step Inequalities Practice	<u>Chapter 2 – Functions</u> <u>Section 2-1: Functions</u> Assignment #7: Pg. 155-157 (Old Book); 3, 13, 22, 25, 29, 30, 59, 66, 69
Thu. 2/29	<u>Section 5-2: Solving Polynomial Equations Algebraically</u> Assignment #9: Polynomial Equations WS	<u>Graphing Inequalities /</u> Check Assignment #7	<u>Section 2-2: Graphs of Functions</u> Graph Set – 24, 25, 33, 36, 54, 83, 86
Fri. 3/1	<u>Questions Assignment #9 /</u> Check Solutions with Desmos	<u>Section 6-2: Solving Multi-Step Inequalities</u> Assignment #8: Two-Step Worksheet	<u>Piecewise Functions</u> Assignment #8: Graphs 1-6
	<u>Power Standard</u> Identify zeros of polynomials when suitable factorizations are available. (A.APR.B.3)	<u>Power Standard</u> Create equations and inequalities in one variable and use them to solve problems. (A.CED.A.1)	<u>Power Standard</u> Understand the concept of a function and use function notation. (F.IF)
	<u>Learning Targets.</u> Break down polynomials using multiple factoring techniques.	<u>Learning Targets</u> Write and graph inequalities in one variable. Solve one-step inequalities by using addition, subtraction, multiplication, or division.	<u>Learning Targets</u> Represent functions verbally, algebraically, visually, and numerically.