

Mr. Kovacs – Lesson Plans – March 4th – 8th

	<u>Algebra 2 – 1st, 6th Hour</u>	<u>Algebra 1 (EL) – 2nd Hour</u>	<u>Precalculus – 3rd, 4th Hour</u>
Mon. 3/4	<u>Questions Assignment #9 /</u> Check Solutions (Desmos/TI-Nspire)	<u>Section 6-2: Solving Multi-Step Inequalities</u> Notebook Page / Finish Assignment #8	Check Assignment #7 Check Assignment #8 / Piecewise Graphs (Desmos)
Tue. 3/5	<u>Modeling with Polynomials</u> Assignment #10: Constructing a Polynomial Function – Maximize Volume	<u>Section 6-2: Solving Multi-Step Inequalities</u> Word Setup / Problem-Solving	<u>Section 2-3: Properties of Functions</u> Assignment #9: Pg. 179-180 (Old Book); 1-30 (2&2), 32-34
Wed. 3/6	<u>Work On /</u> Finish Assignment #10	QUIZ 6-1, 6-2 Assignment #9: Inequality Word Problems	<u>Work On /</u> Finish Assignment #9
Thu. 3/7	QUIZ 5-1, 5-2 Factoring Polynomials / Polynomial Equations	<u>Work On /</u> Finish Assignment #9	QUIZ 2-1 TO 2-3
Fri. 3/8	<u>SAT Prep</u> “Friday 14”	<u>Exploring –</u> Compound Inequalities	<u>SAT Prep</u> “Friday 14”
	Power Standard Identify zeros of polynomials when suitable factorizations are available. (A.APR.B.3)	Power Standard Create equations and inequalities in one variable and use them to solve problems. (A.CED.A.1)	Power Standard Understand the concept of a function and use function notation. (F.IF)
	Learning Targets. Break down polynomials using multiple factoring techniques.	Learning Targets Write and graph inequalities in one variable. Solve multi-step inequalities.	Learning Targets Represent functions verbally, algebraically, visually, and numerically.